

Each week, the students in The Saturday Tutoring Program practice writing. Four of the topics have centered on elements of a résumé (career objective, references, talents, accomplishments). Our students have chosen a variety of career paths, and they plan to incorporate a multitude of talents, which they or others recognize, into those careers. Their selflessness and humor, along with their certainty and uncertainty, are remarkable.

Matthew, Grade 7

In my free time, I like to read, play outside, or watch 30 minutes of TV. When I'm a lawyer, doctor, or football player, I will work really hard and help out cities and give money to help find a cure for cancer.

Brandy, Grade 7

As an artist, I could use my art skills to draw pieces or make logos for my job. I want to be an artist because I want to have a job that won't bore me and make me hate it.

Jeffrey, Grade 6

My teachers and other adults say I'm good at helping and listening. I will convert my artistic talents into a service for tattoos, painting, drawing, etc. Also, I will do cartooning on cars, skateboards, and furniture.

Brian, Grade 12

My parents say I'm good at staying optimistic and loving to laugh and smile. When I'm a businessman or economist or lawyer or whatever career path I choose, I will use my sensitivity and kindness to help others in need.

Mohammed, Grade 9

Being a Major League baseball player is what I want to do, but I want to go to college to be a technology engineer.

Shanita, Grade 4

When I'm a teacher, I will be on time for my students every day, make my students laugh, but also make them work hard.

Shaiyana, Grade 5

I really love working with little children because they have so much to learn, and I want to be the one to teach them what they need to learn. When they get better, I will know that it was all me.

Temaja, Grade 7

I want to perform in Italy and Paris because I heard they make a lot of money.

Imani, Grade 8

When I'm a pediatrician, I will treat the little babies like they are my kids. That's called being kind and generous.

April, Grade 11

When I am a psychologist, I will use humor on some patients and with children. Children usually listen to someone who understands them and their situation.

Tylian, Grade 5

When I'm an adult, I will have a job that deals with music. I will sing for charity. I will take care of my family and give them money when they need it.

Isis, Grade 4

I would like to be a singer and a dancer. I would make a concert for charity for homeless and sick people.

Devon, Grade 6

I will use my talents to be famous and help the needy.

Devin, Grade 6

When I'm a basketball player, I will change my neighborhood because

teens can get education and not sell weed or drugs.

Salena, Grade 9

Truly life has changed, and I'm not sure what I want to be when I grow up. I do know that I want to be proud of my job whatever it will be.

Catera, Grade 11

Having a sense of humor can help break the ice in difficult job situations.

Shemaine, Grade 6

I love to talk and talking loves me, but I know when to stop talking. I will take that talent into my career.

Ta-Rel, Grade 10

When I'm a sports manager, I will make sure I continue to carry my talents with me and become the best sports manager I can be.

Khalen, Grade 5

When I'm a physical therapist, I will keep my patients calm.

Joshua, Grade 9

To tell you the truth, I don't know what I want to do with my life yet.

Denise, Grade 6

When I'm a veterinarian or a zoologist, I will use this talent, my sense of humor, to make my clients (the animals' owners) smile. They will know their pets will be O.K.

Tony, Grade 7

I will work hard to become the greatest wrestler I can be.

Lenel, Grade 4

When I'm a cop, I will do my best at helping the community and people in need.